



**New Horizon Public School,**  
**Airoli, Navi Mumbai**  
**Curriculum Guidelines**

# Curriculum Guidelines

## **A. School Vision:**

Developing our children into excellent human beings, visionary leaders, productive citizens and optimistic contributors to the society.

## **B. School Mission:**

Nurturing our children with stimulating learning environment and best practices promoting tolerance, holistic development and pursuing excellence.

## **C. Mission Objectives:**

1. Providing curricular, co-curricular and sports programme to all children irrespective of their caste, creed, religion, gender and different abilities
2. Creating a good ambience for learning
3. Promoting values and acquiring skills through best practices.
4. Nurturing tolerance among children.
5. Providing avenues for holistic development and pursuing excellence.

## **D. Overview of the curriculum:**

Our education is the process of facilitating learning, acquisition of knowledge, skills, values, beliefs and habits. The stimulating learning environment and best practices provided establish avenues for innovation and creativity in teaching and learning processes.

Our curriculum is designed on the framework prescribed by Central Board of Secondary Education (CBSE) and National Curriculum Framework 2005.

We promote competency based education. Experiential learning, Art integration, health and physical education, etc make our curriculum interesting, engaging and result oriented. Our curriculum offers a totality of experiences, holistic development and pursuing excellence. Above all it aims at making children excellent human beings, visionary leaders and constructive citizens.

## **E. Beyond classroom:**

The school co-curricular and sports programme provides enriching opportunities beyond the classroom to pursue the areas of passion, explore innovation, creativity and enhance inherent

skills and competencies. The co-curricular and sports programme is a part of our school curriculum.

Children are given numerous opportunities to take part in various competitions, contests, activities, programs, sports events, excursions, field trips, etc. These opportunities bring out the hidden talents of children. Numerous co-curricular activities, as well as community service initiatives facilitate children's learning on intellectual, physical, social and emotional levels.

Numerous competitions, contests and competitive exams are conducted both at intra and inter school level. The sports, literary and cultural activities at school and interschool level bring out fun, frolic, team building and sportsman's spirit.

### **1. Events:**

School organizes various events like Special Days of languages, Special Days of various events, Environment Week, Nutrition week, Safety Week, Traffic Safety Week, Science Week, School Election, Investiture Ceremony, Farewell Programme, Science Exhibition, etc

### **2. School Festivals & Celebrations:**

School festivals like Horizon Fiesta (School Annual Day), School Anniversary, Art Carnival (Classical, Folk, Visual and Performing arts), Class Cultural Days (Specific to respective Grades), etc. brings out the sense of we feeling and belonging in the entire school community.

### **3. Cultural Festivals & Celebration:**

School observes National Festivals like Republic Day, Independence Day, Gandhi Jyanthi, etc. to inculcate the values of national integration, tolerance and patriotism.

School also celebrates various cultural and religious festivals like Janmashtami, Rakshabandhan, Ganesh Chaturthi, Onam, Garba Raas( during Navaratri) Diwali, Eid, Guru Nanak Jayanthi, Christmas, Makar Sankrant, Pongal, Shivaji Maharaj Jayanti, etc. to know about other religions, cultures and their good practices to understand and practice India's unity in diversity.

Festivals like Guru Purnima, Teachers Day, etc promote respect for the teachers among children. Festivals like Children's Day promote love for the children among teachers.

School observes Fit India Programme to promote the importance of health and fitness among children, teachers, parents and society.

#### 4. Competitions:

School organizes both intra and inter school competitions. School organises atleast two competitions every month for every Grade. The list of the competitions are given in the School almanac.

#### 5. Sports Events:

School organizes Inter House Sports events like football, basketball, hockey, volleyball, Table Tennis, Chess, Karate, etc for all Grades throughout the year. Annual Athletic Meet is conducted in December/January.

School participates in Interschool School Sports Events organised by DSO, NBASA Annual Sports & NBASA Annual Athletic Meet organised by Navi Mumbai Area Schools Association, CBSE Annual School Sports organised by CBSE, Mayor Cup, Sports Events organised by NMMC, etc.

#### 6. Workshops/Session/Safety Drills

School organizes various workshops, seminars, sessions, etc. for the development of competencies and life skills such as

Cleanliness drive	Study skills and strategies
Nutrition	Public Speaking
Etiquettes	Leadership Development
Time Management	Career guidance for secondary and Sr. Secondary
Stress Management	Good & bad touch for Primary and Pre-primary
Anger Management	AEP for Grade VI onwards
Pro & cons of social network	Various Safety Mock Drills
Spirituality development	Parents Orientation Programmes,
Meditation	Value added learning (various seminars & workshops)
Self Esteem	
Mock Parliament	

#### 7. Club Activities:

**Academic Clubs:** There are various clubs for the children to participate as per their interests like Environment Club, Writers Club, Readers Club, Science Club, etc.

**Non-Academic Clubs: Outdoor:** Football, Basketball, Volleyball, & Athletics

**Non Academic Clubs: Indoor:** Chess, Aerobics/Western Dance/Hip hops, etc, Table Tennis, Shooting, Karate, Wushu & Skating.

**8. School Newsletter:** It is a private publication for teachers, students and parents. School Newsletter is published biannually in October and April every year. The Editorial Team is headed by a Teacher. It covers only news event held in a term

**9. School Magazine:** It is a private publication. It's a platform for budding writers and artists of the school. It is published biannually. The Editorial Team is consisting of Teachers and Students.

**10. Daily School Assemblies:**

School conducts assembly daily. It is organised gradewise on rotation basis. Students are given a framework and standard guidelines of the assembly. They are given complete freedom for their innovation and creativity within the framework and guidelines.

**11. Study Tours:**

School organizes various study tours for the students as part of the school curriculum.

a. **Filed Trips:** Various filed trips are organised for all Grades for the purpose of study. Most of these filed trips are organized locally.

b. **Class Picnics:** Gradewise picnics are organized locally for all Grades. It gives an opportunity for children to come together and enjoy.

c. **Domestic Excursions:** Out stationed domestic excursions are organized from Grade IV onwards every year to a place of historical importance, geographical relevance, etc.

d. **International Tour:** International Tours are organized every year. It is conducted from Grade VI onwards.

**12. Activities of Hub of Learning:** CBSE has created hub of affiliated schools from the City for collaboration, sharing good practices, etc for learning from each other. There are 7 CBSE schools in our Hub. Currently our school is the lead collaborator.

## **F. Assessments & Evaluation:**

The Assessments and evaluation are the important components of school curriculum. School adopts various tools of assessments in order to generate interest among students. Continuous and Comprehensive Evaluation is adopted upto Grade VIII. Restructured Evaluation and Assessment of CBSE is adopted for Grade IX & X. The details are given in the scheme of assessment.

## **G. Home Assignment**

There is no homework assigned upto Grade II, however they are given application based tasks related to real life situation. From Grade III onwards children are given creative home assignments through projects, worksheets, etc. leading to experiential learning and application of learning in real life situations.

## **H. Art Integrated Learning:**

Art-Integration is a cross-curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for experiencing the learning of concepts across subjects. As a part of the thrust on experiential learning, art-integrated education is embedded in classroom transactions not only for creating joyful classrooms, but also for imbibing the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level.

This art-integrated approach will strengthen the linkages between education and culture. One of the objectives of art integrated education is to make the students aware of the vast and diverse cultural heritage of our country.

Teachers encourage students to take up integration with any form of Indian Art - visual or performing, as it is helpful to students to easily understand the project that is culturally connected to them.

For Grade I – VIII: The project are trans-disciplinary.

For Grade IX – X: Students will take up the art integrated project as subject enrichment activity.

Details are given in CBSE Academic Circular No. 12 dated 08/03/2019, CBSE Academic Circular 13 dated 05/02/2020, CBSE Academic Circular No. 22 dated 18/04/2020, and CBSE Academic Circular No. 33 dated 14/05/2020.

## **I. Health and Physical Education (HPE):**

Health is often a state of physical, mental, emotional, social and spiritual well being and not merely absence of disease or infirmity. Health and physical education is mainstreamed from Grade I to XII for the holistic development of children, leading to well balanced individuals in all walks of life.

Details of HPE are given in CBSE Academic Circular No. 10 dated 21/03/2018, CBSE Academic Circular No. 11 dated 25/04/2018, CBSE Academic Circular No. 21 dated 25/07/2018 and CBSE Academic Circular No. 36 dated 16/10/2018.

## **J. Scheme of Studies for Pre-Primary:**

Pre- Primary kids are nurtured to be caring, courteous and compassionate towards others. We develop their thinking, observation and communication skills through varied activities.

We emphasize on positive thinking and create an environment for all round development of personality of kids. We focus on developing qualities of curiosity, exploration and discovery. We create a fun filled and happy learning environment for kids at our school.

The curriculum at the Pre-Primary level is full of fun, frolic and learning. We develop our curriculum at the school level. Our curriculum focuses on cognitive, affective and psychomotor domains of kids. We begin their journey of learning with confidence.

Following learning areas / subjects are imparted at the Pre-Primary level.

Literacy and Language Development	Numeracy Values Environment	Art and aesthetic Development	Physical Education
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## **K. Guidelines about scheme of subjects: Grade I to VIII**

### **Scholastic Areas:**

The curriculum envisages individualized learning acumen and seeks to explore the potential of students in acquiring substantial knowledge and skills through academic rigors. With greater academic orientation and research skills in core academic areas, students would evolve as judicious young adults with a sense of real self-estimate having true values and principles. The scholastic areas are as follows:

- a. **Languages** include English, Hindi, Sanskrit, Marathi, etc. The curricula in languages focus on listening, speaking, reading and writing skills and, hence, develop effective communicative proficiencies. Learners use language to comprehend, acquire and communicate ideas in an effective manner.
- b. **Social Science** (Geography, History, Economics and Political Science) intends to make learners understand their cultural, geographical and historical milieus and gain in-depth knowledge, attitude, skills and values necessary to bring about transformation for a better world.

Social Science includes the learning of history and culture, geographical environment, global institutions, constitutional values and norms, politics, economy, interpersonal and societal interactions, civic responsibilities and the incorporation of the above-mentioned learning. Learners appreciate and value everyone's right to feel respected and safe, and, also understand their Fundamental Rights and Duties and behave responsibly in the society.

- c. **Science** (Biology, Chemistry and Physics) includes gaining knowledge about Food, Materials, The World of The Living, How Things Work, Moving Things, People and Ideas, Natural Phenomenon and Natural Resources. The focus is on knowledge and skills to develop a scientific attitude and to use and apply such knowledge for improving the quality of life.

This learning can be used to analyze, evaluate, synthesize and create. Learners understand and appreciate the physical, biological and technological world and acquire the knowledge and develop attitude, skills and values to make rational decisions in relation to it.

- d. **Mathematics** includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize, and the ability to apply this knowledge and acquired skills in their daily life.



It also includes understanding of the principles of reasoning and problem solving. Children learn to rationalize and reason about pre-defined arrangements, norms and relationships in order to comprehend, decode, validate and develop relevant patterns.

### **Co- Scholastic Areas:-**

Only a healthy child can learn effectively and good health leads to better learning. Many activities are necessary for development of the affective and psychomotor domain. The activities like games and sport, art and music, craft work etc. are termed as co-scholastic activities.

The term co-scholastic activities is used for both cognitive and non-cognitive development that can take place by exposing the child to the scholastic and non scholastic subjects.

#### **a. Art Education**

including local art, craft, literature and skills ,Health and Physical Education, Yoga, traditional games, indigenous sports, NCC, Scouts and Guides, Martial Arts etc. are integral parts of the curriculum and to be included in the routine of the schools for the holistic development of children.

These are detailed below: (i) Art Education entails instruction in various art forms (visual as well as performing) with an aim to help children develop an interest for arts and encourage them to enthusiastically participate in related activities, thus, promoting abilities such as imagination, creativity, valuing arts and cultural heritage.

In addition, Arts should be integrated with other subjects to promote creative thinking and expression

- b. Health and Physical Education** focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, well being and the factors that contribute to them. Focus of this area is on helping children develop a positive attitude and commitment to lifelong, healthy active living and the capacity to live satisfying, productive lives with the help of health management, indigenous sports, yoga, NCC, self-defense, fitness and life style choices.

- c. **Work Experience** : The Work Experience has been subsumed in the Health and Physical Education, however, it is an integral part of the curriculum and is given as much as focus as Health and Physical Education.

## L. Scheme of Subjects: Grade I to VIII

### 1. Grade I - II:

Subject	Name of the Subject
Scholastic	English
	Hindi
	Marathi
	Mathematics
	EVS
Co-Scholastic	Art Education: Drawing & Craft, Music, etc. Health & Physical Education: PE, Yoga, Activity ICT Library, General Knowledge, Value Education.

### Life Skills:

Thinking Skills	Social Skills	Emotional Skills
Self Awareness	Interpersonal relationship	Managing Feelings and emotions
Problem Solving	Decision Making	Communication Skills
Dealing with stress	Creative Thinking	Empathy

### 2. Grade III - V:

Subject	Name of the Subject
Scholastic	English
	Hindi
	Marathi/Sanskrit ( Marathi is compulsory upto Grade IV. There is an option between Sanskrit & Marathi in Grade V)
	Mathematics
	EVS 1 (Science)
	EVS 2 ( Social Studies)
Co-scholastic	Art Education: Drawing, , Music, Library, General Knowledge, Value Education

	Health & Physical Education: PE, Games, Yoga, Activity Work Experience: ICT.
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Life Skills:

Thinking Skills	Social Skills	Emotional Skills
Self Awareness	Interpersonal relationship	Managing Feelings and emotions
Problem Solving	Decision Making	Communication Skills
Dealing with stress	Creative Thinking	Empathy

### 3. Grade VI - VIII

Subject	Name of the Subject
Scholastic	English
	Hindi
	Marathi/Sanskrit
	Mathematics
	Science
	Social Studies
Co-scholastic	Art Education: Drawing, , Music, Library, General Knowledge, Value Education Health & Physical Education: PE, Games, Yoga, Activity Work Experience: ICT.

Life Skills:

Thinking Skills	Social Skills	Emotional Skills
Self Awareness	Interpersonal relationship	Managing Feelings and emotions
Problem Solving	Decision Making	Communication Skills
Dealing with stress	Creative Thinking	Empathy

### M. Curriculum Areas : Grade IX -X

The Secondary School Curriculum acknowledges the fact that subjects like language, Mathematics, Science and social science help the cognitive development of the child and, therefore, require a greater academic emphasis.

Further, CBSE also envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular domains with curricular activities in an equitable manner.

In operational sense, the secondary curriculum is learner-centered with school being a place where students would be acquiring various skills; building self-concept, sense of enterprise, aesthetic sensibilities and sportsmanship. Therefore, for the purpose of fostering core competencies in learners, this curriculum encompasses even major learning areas, from scholastic and co scholastic point of view.

### Scheme of Subjects:

	Subject	Name of the Subject	Group
Compulsory	Subject 1	English	Group L
Compulsory	Subject 2	Sanskrit/Hindi/Marathi	Group L
Compulsory	Subject 3	Mathematics (Student has the option of selecting Standard or Basic Mathematics at AISSE (X Board examination) Syllabus shall remain the same.	Group A1
Compulsory	Subject 4	Science	Group A1
Compulsory	Subject 5	Social Science	Group A1
Optional	Subject 6	Skill subject* from the group of Skill subjects	Group-S
Optional	Subject 7	Language III /Any Academic subject other than opted above	Group L /Group-A2
Subjects of Internal Assessment	Subject 8 and 9 Assessment and certification at school level	Art Education: Painting, Music, Value Education, Reading, Health & Physical Education: PE, Yoga, Games, Scouts & Guides Work Experience*: SEVA, ICT, etc.	

\*Work experience is subsumed in Health and Physical Education

**For students with different abilities:** Students with different abilities who are certified by the competent authorities can apply for change of main subjects in which they are facing learning issues. The request for change must be approved by the CBSE R.O. School offers Hindustan Music (vocal), Painting, Introduction to Information and Technology.

## N. Grade XI - XII Level:

### Curriculum Areas at Senior Secondary Level

Subjects Offered at Sr. Secondary Level: Science Stream English(Eng), Physics (P), Chemistry(C), Biology (B), Mathematics (M), Computer Science (CS), Physical Education(PE), Economics(Ec). Various options for groups are: Eng & PCMB, Eng & PCMCS, Eng & PCMPE, Eng & PCBCS, Eng & PCBPE.

For the purpose of fostering competencies in learners, the curriculum encompasses seven major learning areas, which are: Languages, Humanities, Mathematics, Science and Technology, Skill Subjects, General Studies. and Health and Physical Education. These areas are broadly divided into Scholastic and Co-scholastic areas as detailed below:

Languages Scholastic Areas Academic Electives Skill Subjects General Studies Health & Physical Education \*Work Experience Co-scholastic Areas \*Work experience is subsumed in Health and Physical Education

### Scheme of Subjects: Grade XI-XII

1. Languages	Scholastic Area
2. Academic Electives	Scholastic Area
3. Skill Subjects	
a. General Studies	Co-Scholastic Area
b. Health & Physical Education	
c. *Work Experience	

### Scholastic Areas :

The curriculum envisages individualized personal learning acumen and seeks to explore the potential of students in acquiring substantial knowledge and skills through academic rigors. With greater academic orientation and research skills in core academic areas, students would evolve as discerning young adults with a sense of real self-esteem having true values and principles. The scholastic areas are as follows:

1. Languages include Hindi, English and other 31 languages. The curricula in languages focus on listening, speaking, reading and writing skills and to develop effective communicative proficiency. Learners use language to comprehend, acquire and communicate ideas.

2. Subjects like Geography, History, Economics, Home Science, Sociology, Fine Arts, Political Science, Fashion Studies, and related subjects. promote the learning of history and culture, geographical environment, global institutions, constitutional values and norms, politics, economy, interpersonal and societal interactions, civic responsibilities and the incorporation of the above-mentioned learning.

Learners appreciate and value every human's right to feel respected and safe, and, in this regard, also understand their Fundamental Rights and Duties and behave responsibly. Learners learn to be tolerant and empathetic towards others through the study of these subjects.

3. Subjects like Biology, Chemistry, Physics, Computer Science, Information Practices help in gaining knowledge about matter and energy, nature, the environment, technology breakthrough in science. The focus is on knowledge and skills to develop a scientific attitude and to use and apply such knowledge for improving the quality of life. This learning can be used to analyze, evaluate, synthesize and create.

Learners understand and appreciate the physical, biological and technological world and acquire the knowledge and develop attitude, skills and values to make rational decisions in relation to it.

4. Mathematics includes acquiring the concepts related to number sense, operation sense, computation, measurement, geometry, probability and statistics, the skill to calculate and organize and the ability to apply this knowledge and acquired skills in their daily life. It also includes understanding of the principles of reasoning and problem solving.

Learners identify, integrate and apply numerical and spatial concepts and techniques. They have clarity of concepts and are able to connect them to the real world. Learners rationalize and reason about pre-defined arrangements, norms and relationships in order to comprehend, decode, validate and develop relevant patterns.

5. Subjects like Business Studies, Accountancy, Entrepreneurship, Economics and related subjects help in gaining understanding about core business disciplines. They understand the concept like, the exchange of items of value or products between persons or companies

and the meaning / relevance/ Significance of any such exchange of money for a product, service, or information.

6. Subjects like Dance, Drama, Music, Heritage Crafts, Fine Arts, Sculpture and related subjects aim to help learners cultivate an interest and appreciation for arts and encourage them to enthusiastically participate in related activities, thus, promoting abilities such as imagination, creativity, value arts, and the cultural heritage.

### **Co- Scholastic Areas :**

1. It is a well-known fact that only a healthy child can learn effectively and good health status leads to better learning. Many other activities are necessary for development of the affective and psychomotor domain. Those activities like games and sport, art and music, craft work etc. are termed as co-scholastic activities. Instead of co-curricular activities, the term co- scholastic activities is used as both cognitive and non-cognitive development can take place by exposing the child to the lesson on scholastic subjects and non-scholastic subjects.

General Studies, Health and Physical Education( Work Education has been subsumed) , Yoga, traditional games, indigenous sports, NCC, Scouts and Guides, Martial Arts etc. shall be integral part of the curriculum and shall be in the routine of the schools for the holistic development of children as per the specific details given below:

2. **Health and Physical Education** focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, well-being and the factors that contribute to them. Focus of this area is on helping learners develop a positive attitude and commitment to lifelong, healthy active living and the capacity to live satisfying, productive lives with the help of health management, indigenous sports, yoga, NCC, self-defense, fitness and lifestyle choices.

These learning areas are to be integrated with each other in terms of knowledge, skills (life and livelihood), comprehension, values and attitudes. Learners should get opportunities to

think laterally, critically, identify opportunity, challenge their potential and be open to challenges.

Learners value and engage in practices that promote physical, cognitive, emotional and social development and wellbeing. This enables learners to connect different areas of knowledge, application and values with their own lives and the world around them. The holistic nature of human learning and knowledge should be brought forth throughout.

The details of Health and Physical Education and General Studies are enclosed separately

- 3. General Studies:** The purpose of orienting students to General Studies is to develop in them an appreciation for the holistic nature of knowledge. In contemporary times, familiarity with General Studies is indispensable because at the senior school stage there is an element of specialization due to which the students do not get exposed to some vital disciplines/areas of study that are not covered in their specialized field.

The whole course of General Studies is, therefore, focused on proper development of the ‘affective domain’ by exposing the students to varied domains of study

## O. Scheme of Assessment:

### Grade I – II:

Term 1				Term 2		
April - September				October – March		
Periodic/Multiple Assessments		Half Yearly Exam		Periodic/Multiple Assessments		Annual Examination
June/July		September		January		March
A.Scholastic Subjects English	Term I			Term II		
	FA 1		SA1	FA2		SA2
	PT	MA		PT	MA	
	15	10	50	15	10	50
		Speaking	H.YE	Written Test	Listening	AE



	Written Test	Reading	Written		Creative Writing	Written
Hindi		Speaking		Listening		
		Reading		Creative Writing		
Mathematics		Multiplication Table		Mental Ability		
		Math Lab		Project		
EVS		Quiz (Written)		Drawing / Labelling		
	Project	Group Discussion				

**Note:** FA: Formative Assessment, SA: Summative Assessment, PT: Periodic Test, MA: Multiple Assessment, HYE: Half Yearly Examination, AE: Annual Examination.

### B. Co-scholastic:

**1. Art Education:** Drawing, Craft, Music, Reading, Library, General Knowledge, Value Education, etc.

**2. Health & Physical Education:** PE, Games, Yoga, Activity (Non Academic Clubs), etc.

**3. Work Experience:** ICT, Seva, etc.

### C. Life Skills:

#### Grade III- V:

Term 1			Term 2		
April - September			October – March		
Periodic/Multiple Assessments	Half Yearly Exam		Periodic/Multiple Assessments	Annual Examination	
June/July	September		January	March	
	Term I		Term II		
	FA 1	SA1	FA2	SA2	
A.Scholastic	PT	MA	PT	MA	
Subjects	15	10	50	15	10
English		Speaking	H.YE	Written Test	Listening
					AE

	Written Test	Reading	Written		Creative Writing	Written
Hindi		Speaking			Listening	
Sanskrit		Reading			Creative Writing	
Marathi		Multiplication Table			Mental Ability	
Mathematics		Math Lab			Project	
EVS 1		Quiz (Written)			Drawing / Labelling	
	Project	Group Discussion				
EVS 2		Map Work Project			Map Work Project	

**Note:** a) FA: Formative Assessment, SA: Summative Assessment, PT: Periodic Test, MA: Multiple Assessment, HYE: Half Yearly Examination, AE: Annual Examination. b) Marathi is compulsory upto Grade IV. There is a choice between Sanskrit & Marathi in Grade V.

### B. Co-scholastic:

**1. Art Education:** Drawing, Craft, Music, Reading, Library, General Knowledge, Value Education. **2. Health & Physical Education:** PE, Games, Yoga, Activity (Non Academic Clubs), etc.

**3. Work Experience:** ICT, Seva, etc.

### C. Life Skills

#### Grade VI – VIII:

<b>Term 1</b>		<b>Term 2</b>	
April - September		October – March	
Multiple Assessments	Half Yearly Exam	Multiple Assessments	Annual Examination
June/July	September	January	March
<b>Term I</b>		<b>Term II</b>	

FA 1			SA1	FA2			SA2
Periodic /Multiple Assessments				Periodic /Multiple Assessments			
PT	MA	SE	H.Y. E	PT	MA	SE	YE/ A.E
10	5	5	80	10	5	5	80
Term I: 20+80= 100, Term II: 20+80=100 Average: Term I + Term II: 100							

**Note:** FA: Formative Assessment, SA: Summative Assessment, PT: Periodic Test, MA: Multiple Assessments, SE: Subject Enrichment, HYE: Half Yearly Examination, YE/AE: Yearly/Annual Examination.

**A. Scholastic Areas:** Multiple Assessments are conducted in Scholastic /Core Subjects.

1. **Periodic Test:** Periodic Test is pen paper test conducted for the core subjects.
2. **Multiple Assessments:** It is variety of tests conducted during given schedule during the term for the core subjects as cited below.
  - a. **Languages** (English, Hindi, Sanskrit/Marathi): Listening, Speaking, Reading & Creative Writing (ALSRW), etc.
  - b. **Mathematics:** Mathematics Lab Activities & Mental Ability, etc.
  - c. **Science:** Science Practical & Journal, Quiz, Project Work
  - d. **Social Science:** Map Work, Project Work, Quiz, etc.
3. **Subject Enrichment:** It is administered for all the core subjects by subject teachers. It includes a) subject teachers observation of students academic work, b) Group Activities based on any topic of the subject c) Assignment, presentation of papers, d) Presentation of subject related content in class, etc.

**B. Co-scholastic Areas:** Co-scholastic areas are only graded.

1. **Art Education:** a) Drawing, Painting & Craft, b) Music c) Reading, Library, General Knowledge, c) Value Education, Cultural heritage, Folklore, Ancient History, etc.
2. **Health and Physical Education:** a) PE, Yoga, Scouts & Guides, etc.: Assessment in this area is done on the criteria given by the Board.
3. **Work Experience:** a) ICT, b) Seva, etc.

**C. Life Skills**

**Grade IX – X:**

The Academic year is divided in two terms. Each Term consists of a Periodic Test and Half yearly / Annual Examination.

Term 1		Term 2	
April - September		October – March	
Periodic Assessments	Half Yearly Examination	Periodic Assessments	Annual /Board Examination
PT: June/July	September	PT: January	March
MA: Apr - Aug		MA: Oct - Jan	
Weightage for Scholastic Subjects: Term I + II			
Periodic Assessments			Annual/Board Examination
PT & MA	Portfolio	SE	-
5+ 5=10	5	5	80
Weightage: PT+MA+SE+ HYE: 20 + AE: 80 = 100 (20+80=100)			

**Note:** PT: Periodic Test, MA: Multiple Assessments, SE: Subject Enrichment, YE/AE: Yearly/Annual Examination.

**A. Core Subjects:** As per the scheme of subjects. Certified CWSN who are approved by CBSE RO can opt for Painting, Hindustani Music (Vocal), Computer Applications in the place of regular subjects.

**B. Periodic Assessments**

1. **Periodic Test:** It is conducted for all core subjects one each in each term.
2. **Multiple Assessments:** They are conducted as per the given schedule from time to time.
  - a. **Languages:** ASL, Creative Writing, etc.  
Language 1: English, Language 2: Hindi/Marathi/Sanskrit
  - b. **Mathematics:** Mathematics Lab Activities & Mental Ability
  - c. **Science:** Science Practical & Journal, Project Work, Quiz, etc.
  - d. **Social Science:** Map Work, Project Work, Quiz, etc.

- e. **Subject 6:** (Optional) Information Technology
- f. Half Yearly Examination is included in the Periodic Test in the Weightage of Marks.

3. **Portfolio:** For all the core subjects

4. **Subject Enrichment:** Art Integrated Projects for all the core subjects. Atleast one project must be from Ek Bharat Shresht Bharat Programme.

### C. Co Scholastic Areas:

4. **Art Education:** a) Drawing, Painting & Craft, b) Music c) Reading, Library, General Knowledge, c) Value Education, Cultural heritage, Folklore, Ancient History, etc. (Subsumed in Subject Enrichment)

5. **Health and Physical Education:** a) PE, Yoga, Scouts & Guides, Sports, etc. b) Health and Activity Card c) Health and Activity Record

6. **Work Experience:** a) ICT, b) Seva, etc. It is subsumed in HPE.

### Grade XI – XII:

Term 1		Term 2	
April - September		October – March	
Unit Test 1	Half Yearly Examination	Unit Test 2	Annual /Board Examination
June/July	September	November	Feb/March

### Weightage for Mid Term/Annual/Board Examination:

Sr. No	Subject	Theory	Practical/Internal	Total
1	English Core	80	20	100
2	Chemistry	70	30	100
3	Physics	70	30	100
4	Biology	70	30	100
5	Mathematics	80	20	100
6	Computer Science	70	30	100
7	Economics	80	20	100
8	Physical Education	70	30	100